

THE NEW MAIN SCIENTIFIC CONTRIBUTION OF THE THESIS

Name of thesis: Situation of clinical teaching-learning in Hai Phong University of medicine and pharmacy and results of pilot application of interventions

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Summary of new main scientific contribution of the thesis

This is the first research in the country to study the status of clinical teaching-learning at a Medical University. The study has provided data on the status of clinical teaching-learning. The most commonly used clinical teaching-learning methods are through daily briefings, bedside study, ward round; case-based, evidence-based, problem-based clinical studies are less applicable. The skills acquired during the clinical course are relatively moderate. Most students are interested in clinical study methods. The most commonly used clinical evaluation method is the oral medical record presentation combined with lecture hall oral examination; clinical station examinations are less applied.

The study also points out a number of factors that influence situation of clinical teaching-learning: the number of overcrowded students is a significant influence on clinical teaching and learning. The number of clinical trainers is insufficient. Facilities, equipment, clinical teaching materials are not commensurate with the number of students. Due to the influence of social factors, students have less opportunity to practice as before.

In the term of the study, some interventions have been implemented on

students and lecturers, initially achieved certain results on some clinical skills (communication skills with patient, taking medical history skill, taking previous history skills, writing medical records skills, clinical examination skill) to improve the quality of clinical teaching-learning.

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